**8TH GRADE CONSUMER AND FAMILY STUDIES**

**Fall 2017 – Mrs. Coil –** **brianne.coil@thompsonschools.org** **-** [**www.lemscfs.weebly.com**](http://www.lemscfs.weebly.com)

**COURSE GOALS**

Build life and career-related skills

Solve design problems using the IB Design Cycle

Learn through real-world tasks

Demonstrate literacy skills needed for a career and life

**COURSE TOPICS**

Career Exploration Foods & Nutrition

Personal Finance Interior Design

Personal Development

**CLASS MATERIALS**

**REQUIRED:** Pencil & eraser **OPTIONAL:**Flash drive, lined paper, sketchbook, folder or 3-ring binder

**ASSESSMENT**

Students complete project-based assessments in which they are given a problem and attempt to design a solution. Tests/exams may be substituted as the assessment if needed and will be communicated to the student. The course activities are broken into two basic groups:

* **Mini Challenges**:Shorter challenge tasks that help you gain knowledge or skill about a certain topic before attempting the Design Challenge. Mini challenges are more teacher-guided and directed.
* **Design Challenges:**Longer, more independent challenges which require each student to Investigate, Plan, Create, and Evaluate (The Design Cycle). YOU MUST DOCUMENT the process in your **Design Cycle Journal.** The journal holds the evidence of your research and thinking.

**LEMS/CFS GRADING POLICY**

* **Criteria A:** Investigation
* **Criteria B:** Developing a Plan
* **Criteria C:** Creating a Solution
* **Criteria D:** Evaluation

\*See the CFS Design Rubric in Google Classroom or on the class website for details on Standards Based Grading.

* **Work Habits:** Students reflect on work habits approximately 1x per week.

**\***See the LEMS Work Habit Rubric in Google Classroom or on the class website for details.

* **LATE WORK**

Late work may be accepted for an assignment in the current quarter. However, late work will be reflected in the student’s “Work Habits” rating. Toward the end of each quarter, deadlines for turning in work to be graded will be communicated by Mrs. Coil. Any work turned in past the deadline is not guaranteed to be graded or included in the student’s final quarter/semester grade.

* **MAKE-UP WORK**

You are allowed one day to complete missing work for each day you are absent. Please first check Google Classroom for any missed work, then check with a neighbor, finally check with Mrs. Coil if necessary. Google Classroom can be accessed anywhere a student has internet access.

* **END-OF-QUARTER CLASS PARTY**

If an entire class has no missing assignments at the end of a quarter, we will celebrate with a class party. This usually involves snacks, a movie, or open studio time.

**FREQUENTLY ASKED QUESTIONS**

* **HOW DO I KNOW IF I’M TARDY?**

If the door is closed by the time you get to class, you’re tardy. I take attendance by looking at seats. If you’re not in your seat, I will probably count you absent, so please sit in your correct seat!

* **BUT WHAT IF I HAVE A REEEEEEALLY GOOD REASON FOR BEING TARDY?**

Bring a pass from an adult NO MATTER WHAT or come to class BEFORE YOU’RE TARDY to use your bathroom/locker pass.

* **WHAT HAPPENS IF I’M TARDY?**

You will probably miss some important and/or fun stuff. I randomly give rewards for being on time. At 3 tardies I will contact your parents. At 5 tardies you receive an Office Referral. 2 more tardies after that you receive another Office Referral. Mrs. Coil will probably be grumpy with you for making her do all this avoidable paperwork.

* **CAN I USE THE RESTROOM OR GET A DRINK DURING CLASS?**

Of course! You receive 2 bathroom/locker passes each quarter to use when you wish. Please don’t use them during the first or last 10 minutes of class. They never expire, but you have to use one to go. If you bring a water bottle with you to class, you can fill it up in the sink.

* **WHEN IS THE BEST TIME TO TELL YOU SOMETHING IMPORTANT?**

NOT RIGHT WHEN YOU WALK IN THE DOOR! The beginning of class is the WORST time to tell me something important because I’m taking attendance. After attendance and during the Do Now is the best time.

* **CAN I USE MY CELL PHONE?**

No. If you need to contact a parent, use a pass to go to the office and use your cell phone. In the rare occasion that you need to use it for the internet, please ask me for permission first.

* **WHAT IF I HAVE MY PHONE OUT IN CLASS?**

I understand that your cell phone has now grown into your body and become another limb, so I may give warnings the first couple weeks of school. However if I see your phone, I will put it in a safe place for you until the end of class. If this is a consistent problem, I will keep it in a safe place until the end of the day for you to pick up and parents will be contacted.

* **WHAT IF I DON’T FOLLOW THE CLASS OR SCHOOL EXPECTATIONS?**

Sometimes people have bad days. Sometimes they forget what is expected of them. A Refocus is when Mrs. Coil gives you time to chill in the Refocus spot in class or visit another classroom. It allows you to reflect on the situation and help Mrs. Coil understand your point of view. Its purpose is reflection not punishment. BUT if you keep having to Refocus over and over: 2 Refocus Forms = Call to parent/guardian. 3 Refocus Forms = Office Referral.

* **ARE FOOD & DRINKS ALLOWED IN CLASS?**

Water bottles are allowed. Food is only okay if it’s something we made in class for an assignment. Food attracts bugs and some students have life-threatening allergies to certain foods.

* **CAN I USE YOUR SUPPLIES IN CLASS?**

Of course! Look at the Dot Labels to see if you can use the supplies. Destructing, using dangerously, or failure to clean the supplies will result in the loss of this privilege.

* **WHEN DO I GET TO LEAVE?**

After everything is clean and your entire table is seated. Bells do not dismiss students.

* **WHAT DO I DO IF I’M ABSENT?**

Check Google Classroom (you can check at home!), the classroom calendar/Post-it, or ask a neighbor if anything was assigned while you were gone. Please ask Mrs. Coil after you have checked these resources.